

SB 1 - Unbridled Learning Update

June 14, 2012

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Unbridled Learning

Senate Bill 1 (2009)

- ▶ New academic standards
- ▶ Improved professional development
- ▶ Program Reviews
- ▶ New assessments
- ▶ New accountability system
- ▶ Unified plan for improving college/career readiness strategies



Unified Plan College and Career Readiness Delivery Strategies

- Persistence to Graduation
- Course and Assessment Alignment
- Unbridled Learning Accountability Model
- Targeted Interventions
- Career Readiness Pathways
- Acceleration
- Academic and Career Advising
- Priority Schools



Unified Plan

Bold Vision for College and Career Readiness

- Reduce college remediation rates by at least fifty percent (50%) by 2014 from what they are in 2010.
- Increase the college completion rates of students enrolled in one (1) or more remedial classes by three percent (3%) annually from 2009 to 2014.



College- / Career-Readiness

GOALS

Increase the Averaged Freshman Graduation Rate from 76% (36,480 students) to 90% (43,200 students) by 2015.

Increase the percentage of students who are college- and career-ready from 34% (16,320 students) to 67% (32,160 students) by 2015.



New Academic Standards



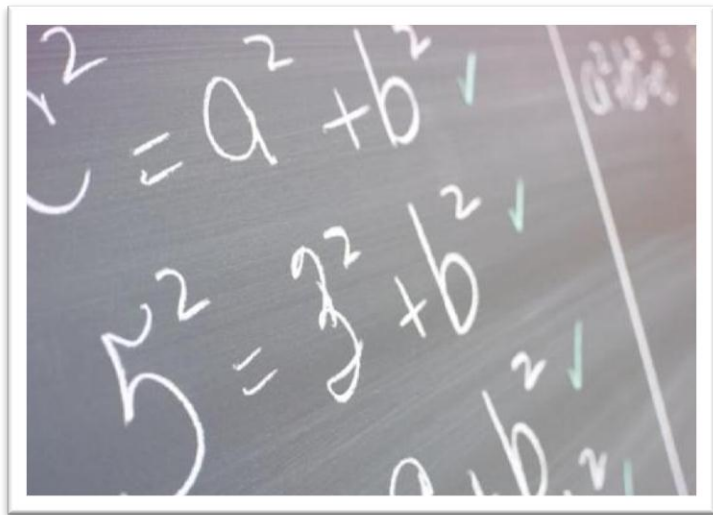
► EPSB, KBE, CPE unanimously adopted the new English/LA and mathematics standards -- making Kentucky first in the nation to do so

► Internationally benchmarked

► Aligned across all levels - elementary, middle, high and postsecondary



New Standards



- ▶ Clearly state what students are expected to learn and when
- ▶ More rigorous and relevant
- ▶ Fewer in number but require a deeper level of understanding
- ▶ Kentucky Core Academic Standards taught and assessed for the first time in the 2011-12 school year



New Standards

- ▶ New next-generation science standards in draft form
- ▶ Developed in a collaborative state-led process managed by Achieve
- ▶ Designed to be rich in content and practice
- ▶ Due to be released by early 2013

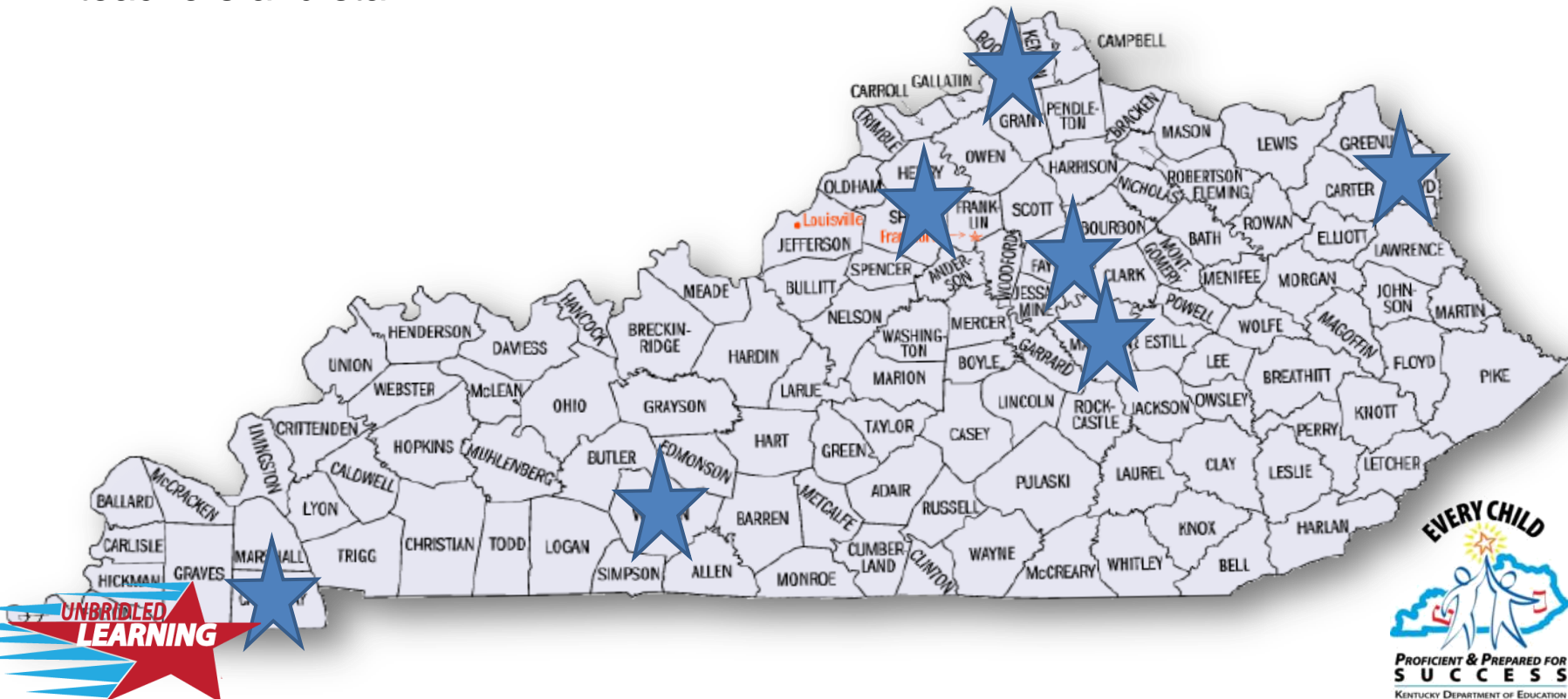


- ▶ New social studies standards being developed by a coalition of states including Kentucky
- ▶ 2013 release planned

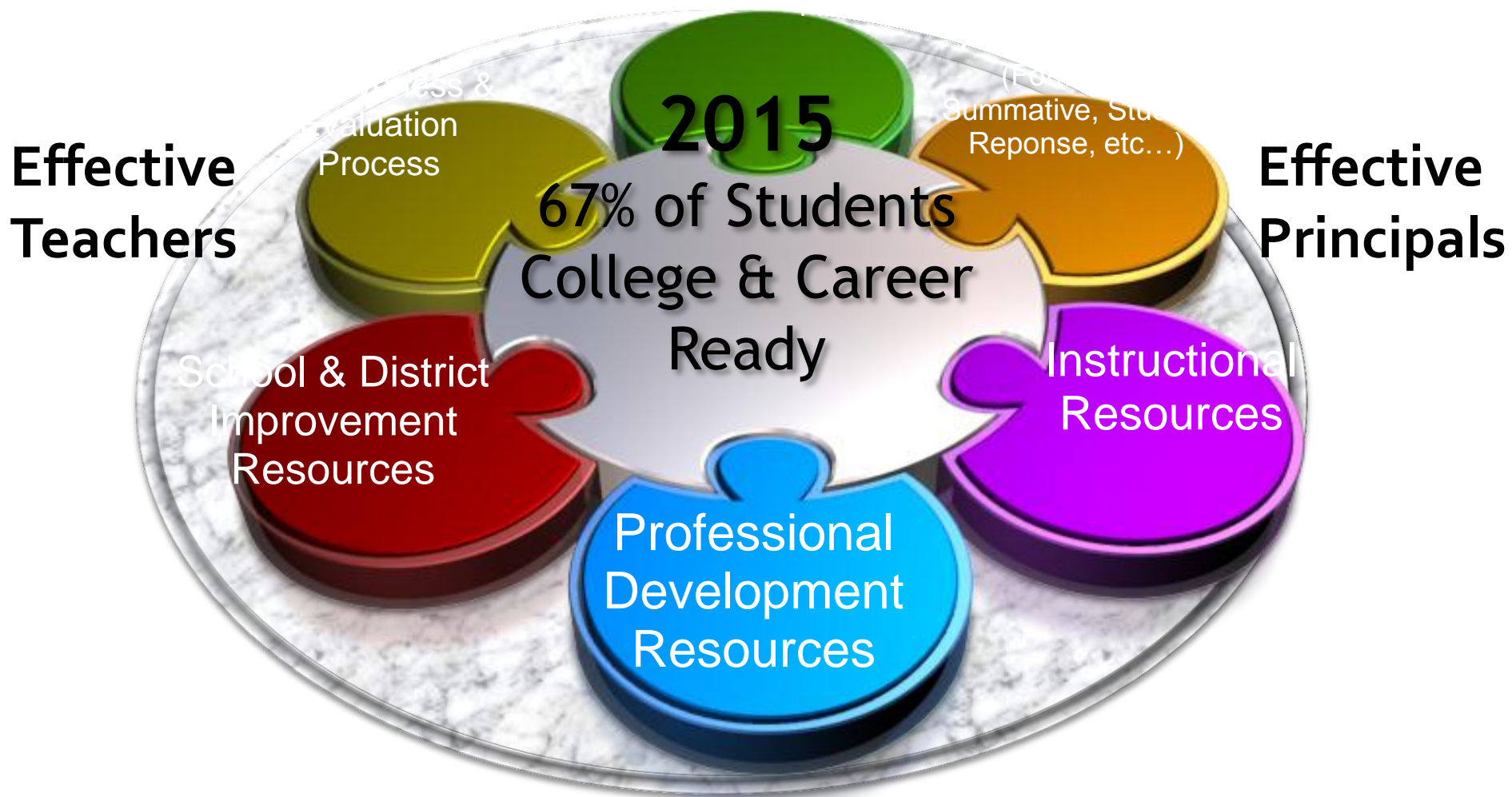


Professional Development - Regional Leadership Networks

- Recognized nationally for providing support and professional development to effectively implement new standards
- Building capacity for knowledgeable and cohesive leadership teams to guide the practice of administrators, teachers and staff



CIITS - Resources developed by Kentucky teachers focused on implementation of the standards



Program Reviews

...a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring KRS 158.6453(1)(i)

- Arts & Humanities,
- Writing, and
- Practical Living Skills and Career Studies



Program Reviews

2011-12 School Year Implementation

- Mandatory statewide implementation
- 91% of district submitted into electronic format
- Dr. Ma's (University of Kentucky) content validity report due in June
- Public reporting by program and standard
- Issues reported from the field:
 - What defines quality evidence
 - Need to streamline reviews and processes
 - Move to a rotation basis



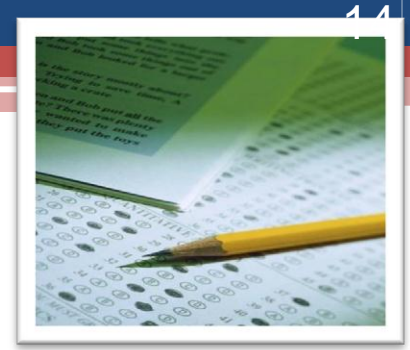
Program Reviews

2012-13 school year implementation

- Revisions made to the process based on feedback from the field - streamline and share examples of quality evidence
- More training for districts/schools
- Statewide implementation
- Setting cut scores for all three program reviews
- Next Generation Instructional Programs: public reporting in accountability model



New Summative Assessments



- ▶ Aligned with new standards
- ▶ Kentucky Performance Rating for Educational Progress (K-PREP)
 - CRT/NRT in Grades 3-8
 - End-of-Course (EOC) and Writing in High School
- ▶ Multiple choice and open response
- ▶ Benchmarked to performance standards; provide longitudinal data and comparisons with national norms



New Summative Assessments

Spring 2012

- ▶ Tested approximately 250,000 students in grades 3-8
- ▶ Tested approximately 150,000 students in high school
- ▶ K-PREP tests (grade 3-8 and writing) were administered in a five-day window within the last 14 days of a district's instructional calendar.
- ▶ K-PREP EOC assessments were administered at the end of the course.



GRADE	Reading	Writing	Mathematics	Science	Social Studies	EPAS
3	✓		✓			
4	✓	✓ Edit./Mech.	✓	✓		
5	✓	✓ On-demand	✓		✓	
6	✓	✓ Edit./Mech. and On-demand	✓			
7	✓		✓	✓		
8	✓	✓ On-demand	✓		✓	EXPLORE
9	End-of-Course English II		End-of-Course Algebra II	End-of-Course Biology	End-of-Course U.S. History	
10		✓ On-demand				PLAN (Used to meet required testing of editing/ mechanics)
11		✓ On-demand				ACT
12						

Next-Generation Accountability System

- ▶ Balanced approach that incorporates many aspects of school and district work
- ▶ Based on continuous improvement
- ▶ Emphasizes high standards with the goal of college/career readiness for all students
- ▶ Quick look at school/district performance
- ▶ In-depth details about academic growth, achievement gaps, academic progress, college/career readiness and graduation rates
- ▶ First based on testing this spring



Granted Flexibility on Federal Accountability



**Unbridled Learning
Accountability System**

**UNBRIDLED
LEARNING**



Unbridled Learning Accountability System

► Next-Generation Learners (2011-12)

- Achievement
- Growth
- Gap
- College/Career Readiness
- Graduation Rate



► Next-Generation Instructional Programs and Support (2012-13)

- Program Reviews
 - Arts/Humanities
 - Practical Living/Career Studies
 - Writing

► Next-Generation Professionals (2014-15)

- Effective Teachers and Leaders



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